

**NJSLA Results:
Spring 2019
Administration**

**Southern Regional
School District
September 2019**

**New Jersey
Student
Learning
Assessment**

Comparison of Southern Regional's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts/Literacy - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019
7	6	7	9	10	7	9	20	19	22	42	38	34	22	29	26	+2%	-4%
8	6	7	12	16	12	13	24	17	18	42	46	40	12	17	17	+3%	+3%
9	8	18	13	13	16	13	29	24	25	46	34	35	4	8	15	+5%	0%
10	28	25	19	16	15	15	23	22	18	27	28	35	6	10	13	-10%	+15%

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of Southern Regional's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations Mathematics - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019
7	6	5	4	16	16	18	31	28	31	42	39	37	5	13	10	0%	0%
8*	25	19	23	23	24	24	28	33	25	24	24	28	0	0	0	-1%	+4%
ALG I	11	9	7	12	13	18	26	28	26	50	47	45	2	3	4	+2%	-3%
GEO	10	6	8	29	28	30	35	37	41	25	28	21	2	0	0	-1%	-6%
ALG II	40	30	6	14	21	6	12	21	31	31	25	52	2	3	5	-42%	+24%

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

Comparison of Southern Regional's 2018 to 2019 Spring NJSLA Administrations English Language Arts/Literacy – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
7	+	4%	-	1.0%	+	3%	-	2.7%	-	7%	+	3.6%
8	+	6%	-	1.2%	+	9.7%	-	2.6%	-	6%	+	3.7%
9	-	8%	-	2.5%	+	1%	-	1.8%	+	8%	+	4.4%
10	-	6%	-	8.9%	-	4%	-	3.6%	+	10%	+	12.5%

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

Comparison of Southern Regional's 2018 to 2019 Spring NJSLA Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
7	+	1%	+	0.7%	+	3%	-	3.7%	-	5%	+	1.6%
8	+	4%	+	2.1%	-	8%	-	0.4%	+	4%	+	2.6%
Algebra I*	+	3%	+	2.0%	-	2%	-	3.0%	-	1%	+	1.0%
Algebra II	-	39%	-	1.1%	+	10%		0.0%	+	29%	+	1.1%
Geometry	+	4%	-	0.1%	+	4%	+	0.3%	-	7%	-	0.3%

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

Comparison of Southern Regional's Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts/Literacy

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
7	436	470	-34
8	476	454	+22
9	487	495	-8
10	481	425	+56
TOTAL	1880	1844	+36

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

Comparison of Southern Regional's Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations Mathematics

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
7	435	470	-35
8*	319	301	+18
Algebra I	505	534	-29
Algebra II	154	366	-212
Geometry	416	405	+11
TOTAL	1829	2076	-247

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Comparison of Southern Regional's Spring 2019 NJSLA Administrations English Language Arts/Literacy to New Jersey Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
7	9	9	8	11	22	18	34	33	26	30
8	12	9	13	10	18	18	40	38	17	25
9	12	11	13	12	25	21	35	37	15	19
10	19	14	15	11	18	16	35	33	13	26

Notes: Percentages may not total 100 due to rounding.

Comparison of Southern Regional's Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
7	4	8	18	21	31	29	37	34	10	8
8*	23	23	24	23	25	24	28	28	0	1
Algebra I	7	9	18	26	26	21	45	38	4	6
Algebra II	6	11	6	12	31	21	52	50	5	7
Geometry	7	10	30	25	41	33	21	27	0	5

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

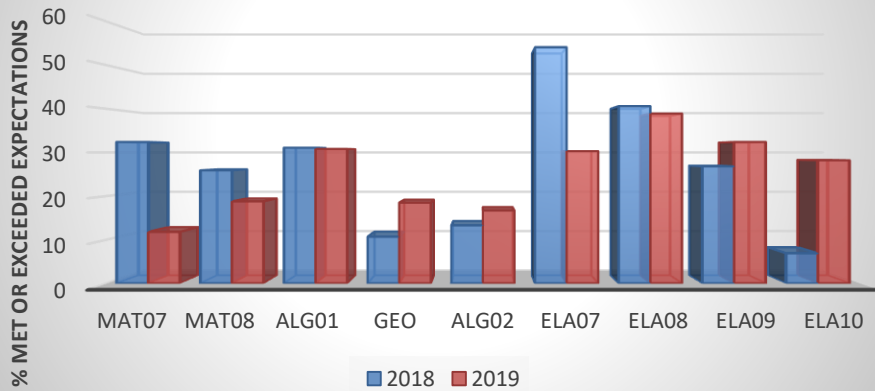
Notes: Percentages may not total 100 due to rounding.

Southern Regional's 2019 Spring NJSLA School & Grade-Level Outcomes Mathematics - Percentages

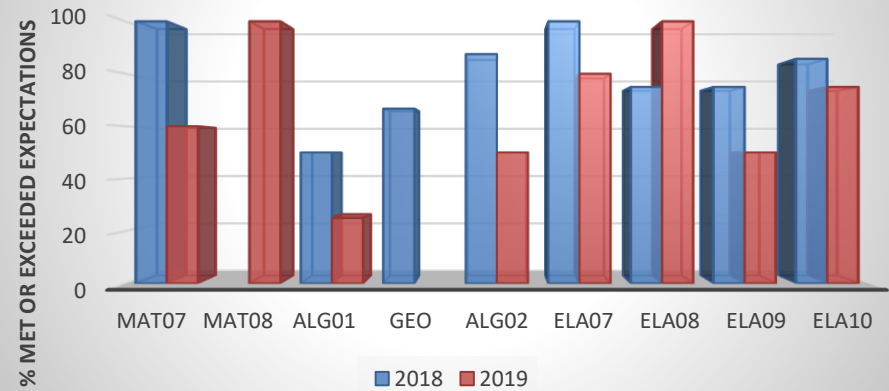
ALG01	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
District	7	18	26	45	4	50
High School	9	26	34	30	1	33
Middle School	0	0	9	79	12	94

NJSLA SUBGROUP PERFORMANCE

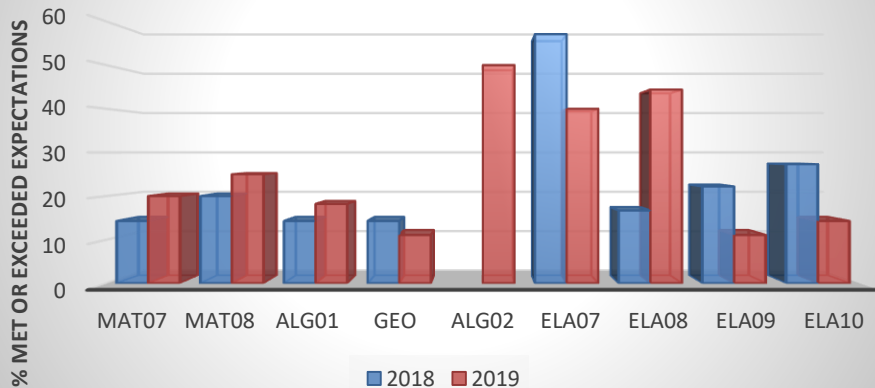
NJSLA Performance of Hispanic Subgroup Over 2 Years



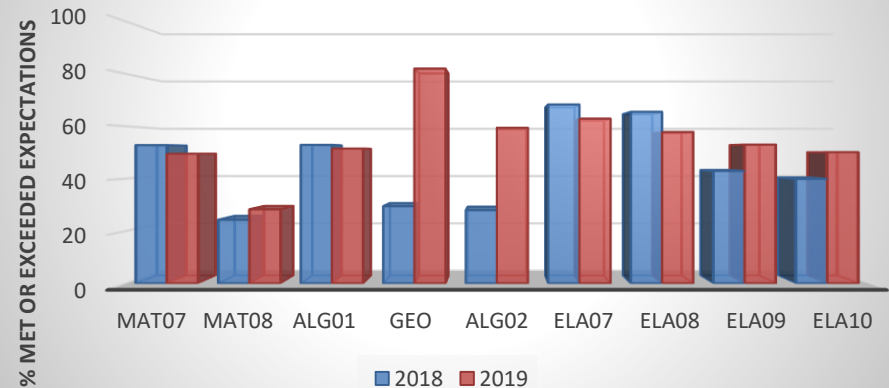
NJSLA Performance of Asian Subgroup Over 2 Years



NJSLA Performance of African-American Subgroup Over 2 Years

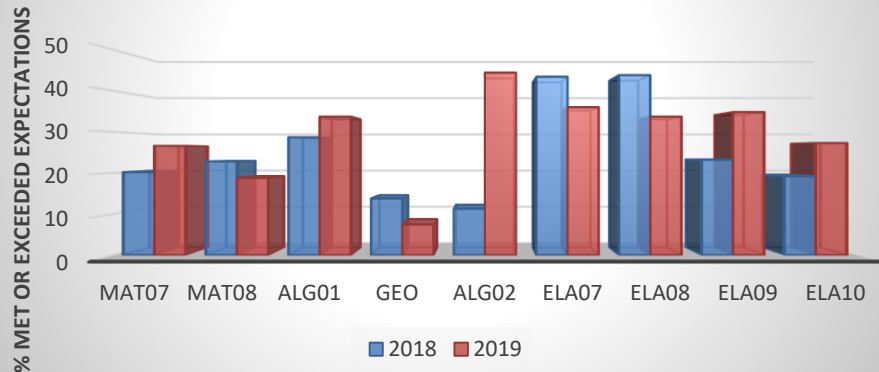


NJSLA Performance of White Subgroup Over 2 Years



NJSLA SUBGROUP PERFORMANCE

NJSLA Performance of Economically Disadvantaged Subgroup Over 2 Years



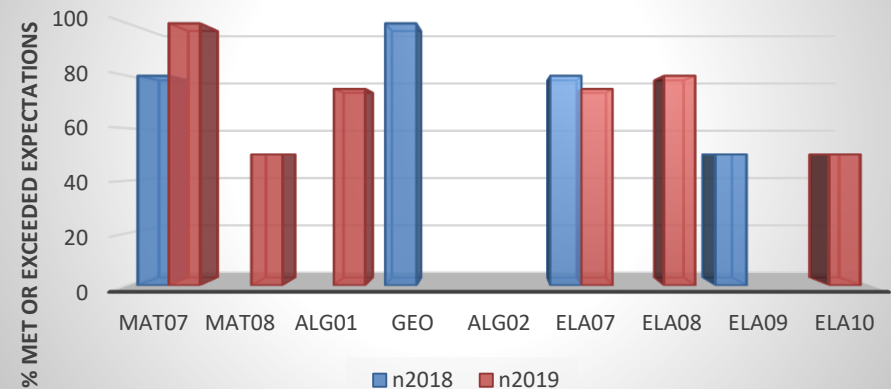
NJSLA Performance of Students With Disabilities-IEP Subgroup Over 2 Years



NJSLA Performance of Students With Disabilities-504 Subgroup Over 2 Years



Performance of Two or More Races Subgroup Over 2 Years



DYNAMIC LEARNING MAPS

Grade	Subject	Number of Students Tested	Emerging	Approacing Target	At Target	Advanced	At Target or Advanced
7	ELA	4	2	0	2	0	50%
	Math	4	2	2	0	0	0%
8	ELA	7	2	0	2	3	71%
	Math	7	3	2	2	0	29%
	Science	7	2	1	4	0	57%
11	ELA	4	1	1	2	0	50%
	MATH	3	2	1	0	0	0%
	Science	4	1	2	1	0	25%

WIDA ACCESS FOR ELLS 2.0

MIDDLE SCHOOL

7th Grade		
3 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Speaking	4.5	381
Listening	2.8	311
Reading	1.8	306
Writing	2.7	297
Oral Language	3.4	346
Literacy	2	202
Comprehension	2.2	328
Overall Score	2.5	315

8th Grade		
2 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Speaking	4.6	392
Listening	2	287
Reading	2.2	314
Writing	3	321
Oral Language	3.1	340
Literacy	2.6	318
Comprehension	2.7	337
Overall Score	2.7	324

WIDA ACCESS FOR ELLS 2.0

HIGH SCHOOL

9th Grade		
5 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Speaking	3.5	368
Listening	2.1	283
Reading	2	329
Writing	2.5	309
Oral Language	2.6	326
Literacy	2.3	319
Comprehension	2.3	340
Overall Score	2.4	261

10th Grade		
3 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Speaking	2.4	234
Listening	1.8	258
Reading	2.4	340
Writing	2.2	306
Oral Language	1.9	297
Literacy	2.2	323
Comprehension	2.2	338
Overall Score	2.1	315

11th Grade		
4 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Speaking	2.7	347
Listening	2.2	293
Reading	2.1	346
Writing	2.2	314
Oral Language	1.8	320
Literacy	2.1	330
Comprehension	2.2	346
Overall Score	2.2	327

12th Grade		
4 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Speaking	2.5	354
Listening	1.9	273
Reading	2.1	345
Writing	2.6	261
Oral Language	2.1	314
Literacy	2.3	340
Comprehension	2.2	348
Overall Score	2.3	332

HIGH SCHOOL INTERVENTIONS

Instructional Improvements

- Continue to support instructional improvement through collaborative professional learning activities that include:
 - Alignment of curriculum and instructional units with the New Jersey Student Learning Standards (NJSLS)
 - Alignment of assessments with the New Jersey Student Learning Standards (NJSLS)
 - Student performance data analysis
 - Sharing effective instructional strategies
- Continue to provide individualized feedback and support to improve instruction through the faculty evaluation process

Targeted Student Interventions

- Multi Tiered System of Supports
 - Continued implementation of a coordinated system for planning, delivering intervention and referral services
- Freshman Mentoring Program
 - At-risk 9th grade students assigned faculty mentor to assist with the transition to high school
- Tutoring Center
 - Daily access for targeted students to certified English and Math teachers for individualized instruction during the school day
- Writing Lab & Math Lab
 - Daily access to certified English and Math teachers for individualized instruction after the school day

MIDDLE SCHOOL INTERVENTIONS

Instructional Improvements

- Continue to support instructional improvement through collaborative professional learning activities that include:
 - Alignment of curriculum and instructional units with the New Jersey Student Learning Standards (NJSLS)
 - Alignment of assessments with the New Jersey Student Learning Standards (NJSLS)
 - Student performance data analysis
 - Sharing effective instructional strategies
- Continue to provide individualized feedback and support to improve instruction through the faculty evaluation process

Targeted Student Interventions

- Multi Tiered System of Supports
 - Continued implementation of a coordinated system for planning, delivering intervention and referral services
- Targeted Supplementary Instruction
 - Daily supplementary instructions provided to targeted students in English and/or Math teachers during the school day
- Homework Habitat
 - Daily access to certified teachers for individualized instruction after the school day
- Team-Based Small Learning Communities
 - Team collaboration time is built into the schedule for planning and implementation of coordinated supports for at-risk students

QUESTIONS?

- Contact

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